









International Conference on Smart Learning Environments Digital Transformation and Human-Machine Collaboration in Education ICSLE 2024

Tunisia, Tunis, October 28-29, 2024

https://alecso.org/icsle2024

Monday October 28, 2024

Time	Opening session
09:00-10:00	 Opening Speech ✓ H.E. Prof. Mohamed Ould Amar, Director-General of ALECSO ✓ Prof. Slim Edriss, President of the University of Tunis ✓ Prof. Imed Jabri, head of LaTICE Research Laboratory ✓ Prof. Dejian Liu, Dean of Smart Learning Institute of Beijing Normal University ✓ Prof. Ahmed Tlili, Associate Professor, Beijing Normal University
	Keynote Speech
10:00-11:00	✓ Prof. Daniel Burgos, Director of Research Institute UNIR iTED, Spain
11:00-11:30	Coffee Break
	Paper Session 1 (Parallel Session)
11:30-13:00 (ROOM A)	 Pan Jingwen, Mohamed Oubibi and Hu Ying The Current Status and Enhancement Path of Digital Literacy among Teachers in Primary and Secondary Schools in Western China: An Empirical Analysis Qimin Zhao, Tianyu Wang, Xiaoming Wang and Zhihan Li The Internal Mechanism and Action Direction of Smart Classroom Empowering Front-line Precision Teaching Ke Zhu, Minghui Bian, Yunxiang Shang Research on the Influence of Pedagogical Agent Emotion Cues on Student Engagement in Online Learning Chao Wang The construction effectiveness and practical experience of the MOOC Information Literacy General Course: A Compulsory Course for Digital Survival"
11:30-13:00 (ROOM B)	 Yinmao Cai, Zhisheng Li, Ying Chen, Huike Zhang and Kexin Shen The Relationship between Comment Characteristics and Knowledge Construction in Informal Learning Jinyan Wang Design of Large Unit Teaching Based on Core Competencies of Disciplines - Taking the artificial intelligence module Campus Intelligent Tour Guide'as an example Yuan Xu, Qiuyue Li, Huijuan Huang and Shaogeng Zeng Research on the Path of Mental Health Education and Prevention Strategies for Exceptional Students Based on AIGC Shao Jiayi, Liang Yu and Djatmiko Djatmiko The Investigation about Shared Regulation in Collaborative Programming: A Study of the Temporal Dynamics of Team-Based Programming Activities
13:00-14:00	Lunch Break

Paper Session 2 (Parallel Session)		
14:00-16:00 (ROOM A)	 Jingbin Huang, Kunyan Li, Yuxuan Wang and Zheng Zhong The Effect of Collaborative Reflection Mechanism for improving Primary School Students' Academic Performance and Computational Thinking in STEM Education Mohamed Oubibi, Jingwen Pan and Dingwen Chang Educational Leadership and Digital Transformation: Insights, Policies, and Case Studies from China Ons Meddeb, Mohsen Maraoui and Mounir Zrigui Content-based Arabic Documents Recommendation for Smart Learning in Campus Salwa Mrayhi, Mohamed Koutheair Khribi Breaking Down Barriers: Harnessing Universal Design and AI to Revolutionize MOOC Accessibility Rania Hamzaoui and Fathi Essalmi Impact of Metaverse in Education 	
14:00-16:00 (ROOM B)	 Kaouther Kaab and Fathi Essalmi Personalized and Gamified MOOCs to Enhance Learning: A Classification Approach for Learners Based on Ontology Salwa Mrayhi, Mohamed Koutheair Khribi EmoVision: Real-Time Engagement Detection in MOOCs Ines Bayoudh Saadi, Walid Bayounes and Othmen Fares Ben Ayed A Smart Educational Chatbot for Tutors' Guidance Alnuaman Alamin The Impact of ICT Tools on the Quality of Academic Writing: A Case of Chemistry and Mathematics Scholars in China and Sudan Priskardus Hermanto Candra, Murty Magda Pane and Christian Siregar Assessing Comprehension of Multiculturalism in Nonformal Education: An Examination of Nonformal Education in Malang, Indonesia 	
16:00-16:30	Coffee Break	
	Paper Session 3 (Parallel Session)	
16:30-18:30 (ROOM A)	 Lin Wenting, Gu Qian, He Liuming, Xie Ling and Luo Yang Hot Spots and Insights in the International Research Field of Multimodal Learning Analytics: Data Visualization and Analysis Based on CiteSpace Muhammad Numair, Shengquan Yu, Penghe Chen and Abdul Razzaq Modernizing the Educational Performance Assessment System Based on Blockchain Technology Soheil Salha, Ahmed Tlili, Saida Affouneh and Md. Saifuddin Khalid Approaches in Teaching Using Video-Conferencing Systems: Empirical Investigation on Good Practices and Challenges Mohamed Ali Khenissi and Yassine Adouani Gamification in Computer Science: The Interplay Between Learning Styles and Student Motivation 	

	✓ Belhassen Guettat, Ramzi Farhat
	AI-Enhanced Personal Learning Environment for Learners in the Context of Lifelong Learning
	✓ Ghada Ben Khalifa and Lilia Cheniti Belkadhi
	Towards an intelligent model for enhanced student performance prediction
	🗸 Kawthar Mtawaa and Lilia Cheniti Belcadhi
	A Gamified Approach to enhance Open Education Awareness
	🖌 Sezer Kanbul, Kerim Arslan, Fahriye Altinay, Gokmen Dagli and Zehra Altinay
16:30-18:30 (ROOM B)	EXAMINING THE EFFECT OF EDUCATIONAL VIDEOS DESIGNED WITH GREEN SCREEN TECHNOLOGY IN E-LEARNING ENVIRONMENT ON INFORMATION ETHICS COURSE
	🗸 Mariem Madder, Fathi Essalmi
	Challenges and Advancements in Online Learning Attention Assessment: A Comprehensive Review
	🗸 Rahma Haouas Zahwanie, Lilia Cheniti-Belcadhi and Saoussen Layouni
	Smart System for the Rehabilitation of Cerebral Palsy

Tuesday October 29, 2024

Time	Session			
09:00-13:00	Jointly with IACAI			
13:00-14:00	Lunch Break			
Training Workshop Applying of Artificial Intelligence-Generated Content in Human-Computer Collaborative Teaching				
	Guiding Experts			
	✓ Dr. Yanyan Li, Professor, Beijing Normal University			
14:00-17:00	✓ Dr. Ahmed Tlili, Associate Professor, Beijing Normal University			
	✓ Dr. Ting Da, Postdoctoral Fellow, Beijing Normal University			
	 Dr. Ying Chen, Postdoctoral Fellow, Beijing Normal University 			